**Submission Template**

**Hearing Conservation**

# **Descriptive Title of Case. Replace this heading with your title.**

# **Authors**

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# **User Agreement**

The user agreement is within the Submission Guidelines ([www.AudCases.com](http://www.AudCases.com)). Type the initials of the authors below to electronically sign the user agreement, most importantly, that you have thoroughly checked that the case is completely de-identified:

# **Table of Content Items**

List the items for your table of content here. Do not indent. Use a separate line per item.

# **Educational Level**

Choose one educational level that most adequately describes your case and delete the others.

 Introductory

 Intermediate

 Advanced

# **Learning / Assessment Objectives**

Replace the list below with your own objectives. Use the format provided.

By completing this case, the student will be able to:

1. Identify the type of loss
2. Describe the loss severity

*SUMBITTERS: the nature of your case will determine the appropriate headings. If your case involves a patient tested in a typical clinical situation (e.g. NIHL from non-occupational noise), then please copy the headings from the Medical Audiology Template and delete categories that are not appropriate to your case.*

*Create other case headings as appropriate, e.g. Interpreting Dosimetry, Hearing Protection, Administrative Changes, Serial Audiograms. Please use the heading style below – copy and paste as needed so that the template remains consistent. Please delete these instructions before submitting.*

# **Sample Heading Style**

Text-based presentation of information in this font.

Insert graphics as appropriate.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

If audiograms are presented, please create them at <http://www.audsim.com/audgenJS/>

If a different audiogram format is educationally appropriate, justify its use.