**Submission Template Ethics**

# **Descriptive Title of Conflict/Conundrum/Dilemma. Replace this heading with your title.**

Use the term “dilemma” in the title only if there is a conflict between two equally-important moral obligations.

# **Authors**

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# **User Agreement**

The user agreement is within the Submission Guidelines (www.audcases.com) Type the initials of the authors below to electronically sign the user agreement, most importantly, that you have thoroughly checked that the case is completely de-identified:

# **Table of Content Items**

List the items for your table of content here. Do not indent. Use a separate line per item.

# **Educational Level**

Choose one educational level that most adequately describes your case and delete the others.

 Introductory

 Intermediate

 Advanced

# **Learning / Assessment Objectives**

Replace the list below with your own objectives. Use the format provided.

By completing this case, the student will be able to:

1. Identify the stakeholders in the scenario
2. Determine the applicable sections of the Code of Ethics
3. Compare and contrast a legalistic resolution and a utilitarian resolution to the conundrum

# **The Conundrum/Dilemma/Conflict**

Choose one of the three terms and delete the other two. Lay out the nature of the conundrum/dilemma/conflict in this section.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Relevant Information**

Provide additional information. This section can be used to ask the student to determine which statements are assumptions and which are facts.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Legal / COE**

Present or ask about legal and code of ethics implications in this section.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Players / Stakeholders**

Present the player and stakeholders in this section, or ask the student to identify them.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Framing**

Present or ask for a clear statement of the conflict or dilemma in this section.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Deliberation**

Present or ask for the pros and cons of various methods of resolving the conflict / conundrum / dilemma. If there is a different decision that would be suggested by analyzing the situation with different deliberation approaches (e.g. Legalistic vs Utilitarian), this is the appropriate section to review or inquire.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.

# **Decision**

Ask for or present the resolution. Ask for reflection, e.g. if the choice taken has adversely affected one party and whether there is a way to mitigate the harm.

* What question do you want to insert here? Delete if no question is to be used.
* If a question is given, please provide the answer to the question as it would appear in the Instructor Guide. Delete this bullet if no question is to be used.